Kyoto Women’s University is located in Kyoto, which has long been the country’s center of politics, culture, and international exchange. We provide a systematic and empirical type of learning about Japanese Society, Culture, and Science.

In addition to assisting its students in their professional development, Kyoto Women’s University provides a broad education, universal skills, and a global perspective.

Kyoto Women’s University helps students gain the ability to actively recognize things, to seek mutual understanding with others, and to discover and resolve issues for themselves.

Kyoto Women’s University helps its students gain an independent learning ability in order for them to continue their studies after graduation, and further to correctly understand and judge religion through learning the spirit of Buddhism so that they can continue to find themselves.

Kyoto Women’s University helps students to become someone who can contribute to society with a strict sense of ethics and responsibility by leading an organization or group exercising proper leadership while working together with others.

By offering 4-year studies, Kyoto Women’s University aims to cultivate female resources rich in emotion and elegance as well as dignity.

**Message from the President**

President of Kyoto Women’s University

Tadayuki Hayashi

If you look eastward from the center of Kyoto city, you’ll see the verdant mountains of Higashiyama. In the foothills of one of those mountains, Amidagamine, stands the Kyoto Women’s University campus. Numerous sightseeing spots can be found near our campus, but the campus itself is situated in a quiet area that is conducive to learning and to making the most of student life.

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**Mission**

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**History of Kyoto Women’s University**

Three women who created the foundation of “Kyoto Women’s Educational Institution”

Kyoto Joshi Gakuen ("Kyoto Women’s Educational Institution"), the parent organization of Kyoto Women’s University, celebrated its 115th year in 2014. In 1949, Kyoto Women’s University was established to further pursue the mission of providing education for women—a mission that we have since been carrying out steadily. Our university education began with two faculties: the Faculty of Letters and the Faculty of Home Economics. After a subsequent reorganization, we added the Faculty of Contemporary Society and the Faculty of Human Development and Education. In 2011, we became the first women’s university in Japan to have a Faculty of Law. In this way, Kyoto Women’s University is taking on new challenges to meet the needs of today, while respecting history and tradition.

One of the things that characterizes education at Kyoto Women’s University is that we place special emphasis on development—an area often neglected by modern society—and we encourage students to become someone who can contribute to society with a strict sense of ethics and responsibility by leading an organization or group exercising proper leadership while working together with others.

By offering 4-year studies, Kyoto Women’s University aims to cultivate female resources rich in emotion and elegance as well as dignity.

**Chronology**

1899

Wariko KAI, in cooperation with Jinzaemon Matsuda, establishes Kendo Jogakko (Kyoto Joshi Gakuen). (This marks the origins of Kyoto Joshi Gakuen.)

The school changes its name to Kyoto Koto Jogakko (Kyoto Girls’ High School). Thanks to the efforts of Kazuko Otani (the spouse of the Nishi Hongwanji Temple Master) and Takeko Kujo (President of the Buddhist Association of Women), the school is chartered under the Girls’ High School. (This year marks the formal establishment of Kyoto Joshi Gakuen.)

1910

The Department of Education (Faculty of Letters) and the Department of Economics (Faculty of Home Economics) are reorganized into the Faculty of Human Development and Education, comprising the Department of Education (Faculty of Letters) and the Department of Economics (Faculty of Home Economics).

1912

Takeko Kujo and others issue the “Prospectus for the Establishment of a Women’s University.”

1920

Kyoto Joshi Koto Senmongakko (Women’s Institute of Kyoto), the predecessor of Kyoto Women’s University, is established.

On her visit, Empress Teimei (consort of Emperor Taisho and younger sister of Kazuko Otani) remarks that “This school is a warm and delightful school of the spirit.” Since then, Kyoto Joshi Gakuen has been called a “school of the spirit.”

1924

The Department of Contemporary Society, Culture, and Development is established, comprising the Education Course (master’s course), Culture in Expression Course (master’s course), and Child Studies (master’s course).

1949

Kyoto Women’s University is established, comprising the Faculty of Letters and the Faculty of Home Economics.

1966

The Graduate School is established, comprising the Graduate School of Letters and Graduate School of Home Economics.

1990

The Department of Contemporary Society, Faculty of Contemporary Society is established in the university.

2000

A master’s course is established in Public Spheres Studies, Graduate School of Studies in Contemporary Society. The Department of Education (Faculty of Letters) and Department of Child Studies (Faculty of Home Economics) are reorganized in the Faculty of Human Development and Education, comprising the Department of Education (Education Course, Psychology Course, Music Education Course) and the Department of Child Studies.

2004

The Graduate School of Human Development and Education is established, comprising the Education Course (master’s and doctoral courses), Psychology Course (master’s course), Culture in Expression Course (master’s course), and Child Studies (master’s course).

2006

A doctoral course in Public Spheres Studies is added to the Graduate School of Contemporary Society.

2011

The Department of Law, Faculty of Law is established in the university.

2015

Post-graduate (Master’s course) in law introduced at the graduate school.

1999

Women in Kyoto studied at the affiliated kindergarten, elementary, junior high, and senior high schools. While each institution has been established and developed independently from each other, they share the same founding philosophy based on the Buddhist monk Shinran’s philosophy: to foster a sincere, benevolent, and unselfish spirit.

In addition to assisting its students in their chosen fields, we see our numerous graduates go on to achieve success in their chosen fields. We will continue to provide education programs that simultaneously reflect our traditional values and meet the needs of today’s society. Most importantly, we remain committed to fostering women who can play an active role in the future.
About Kyoto Women’s University

The origin of Kyoto Women’s University goes back to 1899. Established by a young Buddhist named Ms. Wariko Kai, the objective of the then-named Kendo Jogakuen was to educate women with the spirit of Buddhism as a foundation. In the 120 years since, Kyoto Women’s University has contributed to society as a pioneer of female education in Japan.

Immediately after college education became accessible for women following the end of World War II, Kyoto Women’s University opened with the Faculty of Letters and the Faculty of Home Economics. Subsequent additions include the Faculty of Human Development and Education, the Faculty of Contemporary Society and the Faculty of Law (the first law faculty at a women’s university in Japan), meaning the university today consists of 5 faculties and 5 graduate schools. The university has produced a number of talented women actively working in a diverse range of fields.

Our Campus and Location

Kyoto Women’s University is located in Higashiyama, Kyoto, which is home to a multitude of national treasures and important cultural assets, such as the Kyomizu-dera temple and the Sanjusangen-do temple. The campus contains the university’s faculties, graduate schools, and affiliated research institutions. The kindergarten and the elementary, junior high, and senior high schools belonging to the same school organization are situated next to campus. In addition to visits to historic sites, the location provides various opportunities to see classical arts and to visit art galleries. Students enjoy their campus life in the quiet and peaceful environment of Higashiyama. The Kyoto International Manga Museum, one of the Cool Japan leaders, is only 3 stations by subway from Kyoto Station. The university has outstanding access to other popular places in Kansai, situated only about 30 minutes to one hour from Osaka, Kobe, and Nara.

Dormitory

Currently, three dormitory buildings are in place at Kyoto Women’s University. They are available for about 650 students who come from all over Japan. 10% of the entire student body lives in these dormitories. Along with the development of the university’s campus, all dormitories have been either renovated or newly built since the start of 2016. Students can live a comfortable life in each of these halls.

International students can live with the Japanese students in the above dormitories. They can also live in the International House, which is prepared as a dormitory for international students.

Library

In 2017 Kyoto Women’s University opened a new library to replace the existing university library. The new library houses 860,000 titles which is one of the largest collections held by a women’s university in Japan. The new library is a “place for learning” with an environment that promotes learning and studying. The new library is located in the center of the campus and consists of two buildings: “Chie no Kura” (storehouse of wisdom) with an open space for a collection of approximately 300,000 titles, and “Koryu no Yuka” (floor of exchange) which provides facilities such as active learning commons, media commons and casual study spaces.

Campus

The Kyoto Women’s University Campus, spanning across the foothill of Higashiyama, Kyoto, consists of 34 buildings including school buildings, dormitories, gyms and libraries. At this historical campus, further development of the learning environment is underway.

Kinkaden

The house of Mrs. Kazuko Otani (the spouse of the Nishi Hongwanji Temple’s master), who helped establish the University, was moved to the campus in 1920, and rebuilt as the University’s symbol in 2000.

Studying in "Kyoto"

Kyoto was the center of Japanese history and culture for over 1,000 years, between the year 794 when it was established as the Japanese capital and the start of the Meiji era. The cultural and historical heritage is still very visible in Kyoto City. There are also a lot of places available for experiencing “Cool Japan” such as Japanese food, sado (tea ceremony), kado (flower arrangement) and fashion, including the Kyoto International Manga Museum. Many visitors from abroad also enjoy the multitude of historic sites, streetscapes, and cultures that are still to be seen in Kyoto. According to the “World Best Award 2018”, a voting by readers of Travel + Leisure, one of the world’s most influential travel magazines, Kyoto has ranked in the top 10 “world’s best cities” for 7 consecutive years (as of 2018), which appreciates the world’s popular sightseeing cities. Kyoto also embraces a number of universities and junior colleges, making it famous as a “city of students”. Approximately 50 universities and junior colleges comprise The Consortium of Universities in Kyoto and promote their credits exchange system by entering into mutual credits exchange arrangements with each other.
Faculty of Letters

Department of Japanese Language and Literature

Through studies of Japanese language and literature, this department explores Japan’s rich culture, language, and people. It is most meaningful to pursue these subjects in Kyoto, the setting of numerous literary works since the Heian Period. Since ancient times, Kyoto has been the setting of countless works of literature, as well as a city that has fostered a wealth of culture through its connections with foreign countries. Students deepen understanding through empirical and logical learning. Graduates makes it an ideal location for students to use their English skills to deepen their understanding of culture and literature in the English-speaking world through empirical and logical learning. Graduates will use the extensive knowledge they have acquired to make substantial contributions to fields such as education, culture, and government.

Curriculum Table (Japanese Language and Literature) as of 2019

Department of English Studies

This department explores, in particular, British and American literature, the English language, and multicultural understanding. We aim to cultivate internationally-minded persons with a deep understanding of English-speaking cultures who also possess cross-cultural communication skills. Kyoto culture has developed over a long history of exchange with foreign countries. This makes it an ideal location for students to use their English skills to deepen their understanding of culture and literature in the English-speaking world through empirical and logical learning. Graduates will use the extensive knowledge they have acquired to make substantial contributions to fields such as English education, translation and interpretation, international aid, and the airline industry and tourism.

Curriculum Table (English Studies) as of 2019

Department of History

We offer comparative studies of Japanese history, Asian history, and European and American history. Through compilation, investigation, and the analysis of historical materials, students establish their own perspectives of history, for present and future use. Students deepen their understanding of the history of governments, economies, society, and culture throughout the world in a multifaceted, empirical, and logical way. Graduates will use the extensive knowledge they have acquired to make substantial contributions to fields such as education, culture, and government.

Curriculum Table (History) as of 2019
Faculty of Human Development and Education

Department of Education

Education Course

This course offers comprehensive learning in education and character building through theory and practice. With its highly flexible curriculum, the department trains graduates capable of fulfilling active roles in various phases of education, from primary through to adult education. Students acquire the knowledge and skills in the field of education as they carry out theoretical and practical study of how people grow to become who they are, in the process gaining both deep insights and a wide range of perspectives on humans. Graduates will use the extensive knowledge they have acquired to make substantial contributions at kindergartens and elementary schools, as well as in the area of continuing education in communities and at education-related private companies.

Curriculum Table (Education Course) as of 2019

<table>
<thead>
<tr>
<th>Department</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<td>Education</td>
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Department of Education

Nursing Teacher and Welfare Education Course

This course offers systematic and empirical learning about nursing and welfare education. Throughout the 4-year course, students will deepen their expertise and understanding of school health and social welfare, with the aim of training female personnel who are emotionally rich, elegant and dignified.

Graduates are expected to be active in utilizing their knowledge from their studies, not only in the field of school education, but also in a diverse range of fields related to general welfare, community, school health and social welfare.

Curriculum Table (Nursing Teacher and Welfare Education Course) as of 2019

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<thead>
<tr>
<th>Department</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
<td>Welfare</td>
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Department of Education

Music Education Course

The aim of this course is to provide a foundation in wide-range perspectives of music alongside the technical skills required to be a competent musician or music educator. We develop musical skills in vocal and instrumental performance, analysis, and composition. We foster a critical understanding of various aspects of current musical culture in Japan by exploring the key debates as well as developing the skills of discussion and essay writing. We encourage an ability in students to consider "musics" from international perspectives, both in the domain of theory and practice. This course offers the experience of practicing several genres of Japanese traditional music: gagaku, no-gaku, kabuki (nagauta), and sokyoku.

We also provide special programs for them, inviting top level performers to Kyoto. Buddhism, the founding spirit of the University, will help students gain a deep understanding of Japanese culture and music. Graduates will have acquired the skills and gain a deep understanding applicable to various domains of education. They will also have developed their abilities to engage with a range of social activities with music, contributing to cultural exchanges.

Curriculum Table (Music Education Course) as of 2019

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<tr>
<th>Department</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
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<tr>
<td>Music</td>
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</table>
Department of Child Studies

Students comprehensively study the mental and physical development of infants, and the process of personality development. Students in this department study how various cultural environments shape the mental and physical development of children. Given the wide diversity in personal values evident in modern society, we need to take a comprehensive approach to addressing issues related to child rearing. After leaving the university, students are expected to take what they have learned here and put it into practice in their future professions, for example as kindergarten and day-care teachers or as workers in private and community programs related to child-rearing and child welfare.

Curriculum Table (Child Studies) as of 2019

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>Basic Practice of Food Nutrition</td>
<td>English for Scientist A</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>English for Scientist B</td>
<td>Thesis Research Seminar I</td>
</tr>
<tr>
<td>3rd Semester</td>
<td>Thesis Research Seminar II</td>
<td>Thesis Research Seminar III</td>
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</tbody>
</table>

Department of Psychology

This course trains students to be psychology experts specialized in educational issues. Guided by their future career goals, students focus on six areas of study: clinical psychology, developmental psychology, cognitive psychology, educational psychology, social psychology, and neuropsychology. Through their studies, students gain a deeper understanding of humans that serves to broaden their perspectives and enrich their lives. This course aims to foster human resources who are capable of working in a global environment and who can act with a sense of morality and responsibility, even in the face of unexpected challenges. After leaving the university, students are expected to take what they have learned here and put it into practice in their workplaces, whether they become company employees, civil servants, or clinical psychologists. This course also provides a solid grounding for those intending to proceed to graduate school.

Curriculum Table (Psychology) as of 2019

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
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</tr>
<tr>
<td>3rd Semester</td>
<td>Thesis Research Seminar II</td>
<td>Thesis Research Seminar III</td>
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</table>

Faculty of Home Economics

Department of Food and Nutrition

In this department, students acquire the specialized knowledge and techniques needed to become food and health specialists through practice and extensive experiments. During their third year, students choose one of three courses of study: clinical nutrition, health education, and research and development. With the advancement of scientific technology, we are surrounded by ever more prepared food, genetically altered produce, and chemically treated produce. At the same time, lifestyle-related diseases, food allergies, and unhealthy dieting habits are becoming increasingly serious social problems. In this department, students look at the significance of dietary education as it relates to maintaining and improving health and preventing and curing disease. By acquiring specialized knowledge about food and health, students aim to obtain qualifications as registered dietitians. This course aims to foster human resources who are capable of working in a global environment and who can act with a sense of morality and responsibility, even in the face of unexpected challenges. After leaving the university, students are expected to take what they have learned here and put it into practice in their future professions in areas such as hospitals, welfare facilities, nursery schools, food service operators, and schools. The department also provides a solid grounding for those who intend to proceed to graduate school.
Faculty of Contemporary Society

Department of Contemporary Society
This department offers a multidisciplinary platform, focusing on the various challenges faced by contemporary society. The coursework is designed for candidates who are interested in gaining a broader understanding of the causes and implications of societal problems, and who are willing to seek solutions, based on our interdisciplinary approaches. Upon enrollment, students are to choose their focus from three pillars of disciplines: Contemporary Society Course, Global Studies Course and Information System Course. These courses enable diversified inquiries on humanities, environmental studies, psychology, cultural and family studies, sociology, politics, public policy, economics and business management, information engineering and international relations. Our students graduate with theoretical and practical knowledge that is imperative to understanding social issues. They also learn to provide viable recommendations through engaging, face-to-face learning. We effectively focus on students to learn from real world examples, working closely with professionals in private, public and non-governmental institutions to gain competency at leadership levels.

Curriculum Table (Apparel and Space Design) as of 2019

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>Fashion Design Design Ergonomics 2 World Art History 2 Landscape Design Apparel Special Lecture</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>Junior Law and Gender V Law and Gender VI Teaching Methods: Social Studies Exploring Multiculturalism: Japan and Dyeing Science Cleaning and Finishing Science Construction Engineering</td>
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</tbody>
</table>

Curriculum Table (Law) as of 2019

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<tr>
<th>Semester</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>Faculty of Law</td>
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<tr>
<td>2nd Semester</td>
<td>Special Lecture A Special Lecture B Special Lecture C Special Lecture D</td>
</tr>
<tr>
<td>3rd Semester</td>
<td>Law and Gender I Law and Gender II Law and Gender III</td>
</tr>
<tr>
<td>4th Semester</td>
<td>Law and Gender IV Law and Gender V Law and Gender VI</td>
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<tr>
<td>5th Semester</td>
<td>Law and Gender VII Law and Gender VIII Law and Gender IX</td>
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<tr>
<td>6th Semester</td>
<td>Law and Gender X Law and Gender XI Law and Gender XII</td>
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<tr>
<td>7th Semester</td>
<td>Law and Gender XIII Law and Gender XIV Law and Gender XV</td>
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Curriculum Table (Contemporary Studies) as of 2019

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<tr>
<th>Semester</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>1st Semester</td>
<td>Faculty of Contemporary Society</td>
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<tr>
<td>2nd Semester</td>
<td>Special Lecture A Special Lecture B Special Lecture C Special Lecture D</td>
</tr>
<tr>
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<td>Law and Gender I Law and Gender II Law and Gender III</td>
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citizens. Our aim is the development of citizens who are capable of discovering problems on and by their own and taking on unexpected challenges with ethics and responsibilities in today’s globalized world. Students will utilize their extensive knowledge for making substantial contributions to various legal issues after their graduation.
Graduate School

The Graduate School of Kyoto Women’s University opened in 1966 and has since carried out a considerable amount of significant research work. 2015 saw the establishment of the Graduate school of Law. These courses aim to improve graduate education at Kyoto Women’s University. In a world where women play increasingly important roles in society, we are required to have highly specialized knowledge and skills in every field of human endeavor. Unlimited possibilities await students who successfully complete their research programs in our Graduate Schools.

Japanese Language and Literature
(Master’s Course / Doctoral Course)

Master’s Course

There are three research fields—Japanese literature, Japanese linguistics, and Chinese literature—in which students choose their own areas of interest to research. Students acquire a high level of research capabilities while collaborating in other research fields. Graduates look to work in the field of education or in related fields in Japan or other countries.

Doctoral Course

In the doctoral course, students continue with more advanced research in the three fields studied in the master’s course. The aim is to provide students with the wide perspectives and research capabilities needed to approach issues with fresh eyes and open minds. Graduates look to work with research groups in their field of academia or as educators.

Graduate School of Letters

English Language and Literature
(Master’s Course / Doctoral Course)

Master’s Course

Under the guidance of their professors, students acquire up-to-date knowledge in fields such as British and American literature, English linguistics, and English-language education. They also read English-language documents with the goal of being able to properly understand, compare, and appreciate them. Students take tutorials for guidance in writing their master’s thesis in English. Graduates can continue on to the doctoral course, or begin working as high school teachers or as English-language specialists in private industries.

Doctoral Course

In the doctoral course, students build on research skills acquired in the master’s course and work towards their doctoral degree under expert guidance from their professors. By acquiring the latest methodology while at the same time keeping up on international standards and current issues in research fields, students will graduate with the ability to take the initiative wherever they work as researchers or educators. Graduates look to become university instructors or researchers in their chosen field.

History
(Master’s Course / Doctoral Course)

Master’s Course

Students investigate issues of their choice in the three research fields of Japanese history, Eurasian history, and Western history. Kyoto’s rich history provides unique opportunities for research. Through mutual, comparative research in the three fields, students gain multiple perspectives and a global viewpoint as they acquire a high level of research capabilities. Graduates look to make the most of their new expertise in history by working in education, research, and other culture-related occupations.

Doctoral Course

In the doctoral course, students continue with more advanced research based on their findings in the master’s course. Students make use of the wealth of literature and documents available at this university to broaden and deepen their perspective and to boost their interdisciplinary knowledge, while also acquiring the research skills and academic knowledge needed to work in the research field or in other specialized fields. Graduates look to make the most of their newly acquired expertise in history by working in education, research, and other culture-related occupations.

Graduate School of Human Development and Education

Education (Master’s Course)

Master’s Course

The aim of this course is to carry out a comprehensive and detailed study of education. Students identify and analyze important issues, building new forms of knowledge in the process. To this end, students conduct specialized research in various disciplines of pedagogy, considering school education, home education, and continuing education. Students acquire the skills needed to perform highly specialized jobs and to become true professionals. Graduates look to utilize their knowledge by working in school education or education-related research.

Psychology (Master’s Course)

This course is made up of two disciplines: psychology and clinical psychology. In the psychology discipline, students boost their expertise in psychological theories, techniques, and research methods, as well as acquire academic knowledge and specialized knowledge in psychology helpful for contributing to the betterment of society. This will allow them to become researchers, teachers, and other professionals with a high level of psychological expertise. In the clinical psychology discipline, students take the exam to qualify for certification as clinical psychologists, and grow to become clinical psychologists with a high level of specialized knowledge and overall academic knowledge, as well as advanced thinking skills and a high level of ethics. Graduates look to work as specialists in school education, psychology professions, higher education, or research institutes.

Culture in Expression (Master’s Course)

The aim of this course is to explore intellectually the four domains of expression: language and literature, music, visual arts and design, and physical movement and dance. Students choose one of these domains in which they attempt to develop their technical skills and knowledge as a specialty. The interdisciplinary approach with a critical perspective toward the field of human behavior as it relates to artistic expression, will promote their creativity and a deep understanding of society and culture, while contributing to a broad education. Graduates work in a range of fields related to art and culture, for example, in education from pre-school to university level or at specialized education institutes.

Education (Doctoral Course)

Doctoral Course

The doctoral course is made up of the two disciplines of pedagogy and psychology. In both disciplines, students build on and integrate the knowledge, understanding, skills, and communicative abilities gained during the master’s course. This gives them state-of-the-art knowledge in their field and the advanced research capabilities needed to conduct independent studies, thus enabling them to become researchers with a passion for education. Graduates look to work as educators or researchers in higher education or at research institutes.

Child Studies (Master’s Course)

This major is made up of the three disciplines of child development, childhood health, and childhood culture. Students conduct scientific research to acquire specialized knowledge in children’s mental and physical development, health, lives and culture. They also learn methods and theories of developmental support and child-raising, and acquire the specialized forms of expression needed to lead children’s cultural activities. In the process, students become professionals or researchers that support the healthy growth and lives of children.

Graduates look to work in fields including education, public welfare, medicine, and child development.
Graduate School of Home Economics

Food and Nutrition (Master’s Course)
We have four research areas: food science, nutrition, food hygiene, and cooking science. Students can study practical knowledge and principles of experiments in each area to obtain an ability to solve actual food and health problems in our society. After acquiring a master’s degree in food nutrition and research, students will be expected to become highly professional dietitians, educators or researchers in the academic or industrial society.

Apparel and Space Design (Master’s Course)
Made up of the three disciplines of crafts and design, apparel design, and space design, this major provides students with the opportunity to conduct integrated research across all three disciplines. The “crafts and design” discipline covers learning and research in areas such as art, design, and crafts, the “apparel design” discipline focuses on the creation of healthy and comfortable clothing and fashion design, and “space design” includes architectural planning, the history of architecture, and interior design. Students grow into researchers and professionals who possess highly specialized skills and creative capabilities based on a solid, comprehensive foundation in living environment design. Graduates look to contribute to fields related to design, art, apparel, architecture, and interior design. They go on to work as professionals in public organizations, private companies, or as independent specialists.

Living and Welfare Management (Master’s Course)
Declining birthrates, an aging population in industrialized countries, and increasing populations in developing countries are affecting all facets of society. The result is increased demands to protect the rights of both users and providers of public welfare systems and the need for a global focus on societal problems such as poverty. In the Living and Welfare Management major, studies are rooted in the life sciences related to the basic needs of food, clothing, and housing, and students gain an understanding of these social demands as they grow to become researchers and professionals capable of responding to current issues. Graduates look to work in public welfare and nursing care or health-related science fields.

Living Environment (Doctoral Course)
In the two research areas of food nutrition and life design, we are deepening our expertise and developing a highly specialized study. We train educators, researchers, and instructors that perform in a wide range of professions related to the creation of living environments. After acquiring a doctor’s degree, graduates will play active roles in exploring food and living environments in life science fields.

Graduate School of Contemporary Society

Public Spheres Studies (Master’s Course / Doctoral Course)
Through cross-disciplinary studies encompassing social sciences such as political science, economics, law, and sociology, as well as the humanities and natural sciences, this major provides the opportunity for research towards resolving a range of issues. These issues include: environmental protection, declining birthrates and aging populations, the revitalization of local communities, civic social action, gender equality, multicultural societies, international cooperation, and fostering peace. The goal is to turn out graduates with the practical skills to work either on the global or local stage in helping create a public sphere geared to equal participation by all citizens. Graduates will use their extensive range of academic knowledge and research skills to work as researchers or as professionals in fields including public policy, social welfare, environmental policy, international aid, regional aid, and civic action.

Graduate School of Law

Law (Master’s Course)
Three Educational Objectives
1. Abide by the university’s motto, which is also the philosophy of legal education. Specifically, the second empowers the student herself through the acquisition of specialized legal knowledge at the doctoral level. The third aims to contribute to empowering people in society, particularly women, by making students aware of the central issues of gender equality and turning them into agents of support who can use their specialized legal knowledge based on global human rights standards. Women’s empowerment is a process in which women have the right to live life based on their own decisions and thus put their true talents to work in society. This graduate school pursues the realization of these two forms of empowerment through its educational objectives.

2. With acquisition of the basic knowledge dispensed in the Faculty of Law as a prerequisite, acquire profound academic knowledge from a range of viewpoints, and cultivate excellent skills to work in careers for which a high level of expertise is required.
3. To acquire a high level of hands-on legal knowledge and thought processes, deepen and expand viewpoints regarding gender roles, and foster an understanding of human rights based on globally accepted standards for today’s society.

4. To achieve a high level of hands-on legal knowledge and thought processes, deepen and expand viewpoints regarding gender roles, and foster an understanding of human rights based on globally accepted standards for today’s society.

The fundamental point of the first objective is that “all life should be treated with equal respect”, a point common to the fundamental philosophy of modern law, which is “human dignity”. The second and third objectives aim for two forms of empowerment. Specifically, the second empowers the student herself through the acquisition of specialized legal knowledge at the doctoral level. The third aims to contribute to empowering people in society, particularly women, by making students aware of the central issues of gender equality and turning them into agents of support who can use their specialized legal knowledge based on global human rights standards. Women’s empowerment is a process in which women have the right to live life based on their own decisions and thus put their true talents to work in society. This graduate school pursues the realization of these two forms of empowerment through its educational objectives.
The university has recently been making efforts toward the promotion of internationalization. We currently send our students to Europe, Canada, the United States, Australia, and Asian countries as exchange or international students. We also hold training courses for five languages abroad. An application for the ‘Miyako Global Campus Project’ in 2017 was adopted, and now by entering into academic exchange agreements with 43 universities, colleges, and institutions in 10 Countries and Regions, exchange students and visitor scholars in addition to formally accepted students from abroad are learning and studying at the university. Its summer program, which started in 2017, has been welcomed by participants, and from the fall semester in 2018, the Japanese Language Program started and is expected to take on more foreign students. Our university will continue to increase the number of partner universities abroad, further advancing our internationalization.
Short-term Japanese Language and Cultural Studies Program

Our university offers a three-week Japanese Language and Cultural Studies program for students of affiliated universities abroad. This program is structured to enable students enrolled in universities etc. affiliated with Kyoto Women’s University to intensively learn basic Japanese in a short period. In addition to the learning of the Japanese language, lectures on “Kyotology” by various staff at Kyoto Women’s University, hands-on study on the Japanese culture, and homestay to experience Japanese home life are also provided. During this program, students reside at an on-campus dormitory. At the dormitory, each student shares a room with 2 other people, including a Japanese student support member. As KWU student support members, Japanese students will provide close assistance to overseas students in their life in Japan outside of class.

at Kyoto Women’s University (15 Weeks)

The International Center of Kyoto Women’s University opened a Japanese language program (starting from September / April) starting in the fall semester of 2018. This program is open to students and graduates from overseas universities that are affiliated with Kyoto Women’s University. Applicants should be eager to learn the Japanese language, culture, and society. They should also be interested in attending university or graduate school in Japan, or be interested in working at companies related to Japan in the future. The program aims to accept students as credited auditors and to enhance their basic Japanese language ability as required for entering Kyoto Women’s University or other Japanese universities.

Summer Program: Japanese Language Program

International Partners

43 Universities, Colleges, and Institutions in 10 Countries and Regions (as of March 2019)

UK
- Queen Margaret University
- Royal Holloway and Bedford New College, University of London
- University of Chichester
- University of Lincoln
- University of Oxford (Department for Continuing Education)
- University of Sussex

Korea
- Ajou University
- Ewha Language Center
- Ewha Womans University
- Ewha Womans University, Institute for Gender and Law
- Korean Women’s Development Institute
- Sungshin University

Austria
- Innovation Center, University of Vienna

France
- Catholic University of the West

USA
- Chatham University
- Clark College
- Hobart and William Smith Colleges
- Sonoma State University
- University of Hawaii at Manoa Outreach College, (NICE)
- University of Hawaii at Manoa, (HELP)

Canada
- Brock University
- University of Alberta
- University of Ottawa
- University of Victoria, The English Language Centre, Division of Continuing Studies

Vietnam
- The National Institute of Nutrition

Taiwan
- Huafan University
- Providence University
- Tamkang University, Chinese Language Center
Career Support
Kyoto Women’s University is famous for providing a huge advantage when commencing job hunting. The successful employment rate of the March 2018 graduates seeking work was as high as 99.1%. This can largely be attributed to our outstanding graduates who go on to establish strong ties with various companies. This network of alumni and employers provide new graduates with a wide range of employment opportunities. It is the substantial support system of Kyoto Women’s University that maintains the above. Our Career Office holds 80 career development events each year. In addition, our female counselors provide individual guidance, advice on writing resumes and entry sheets, interview directions, introductions to job offers, and other services in support of the professional development of our students.

Major places of employment (as of March 2018)
Japan Pension Service / Japanese Red Cross Society / Nomura Securities Co., Ltd. / Murata Manufacturing Co., Ltd. / National Hospital Organization / West Japan Railway Company / Shimadzu Corporation / Toppan Printing Co., Ltd. / Yanmar Co., Ltd. / Wacoal Corp. / Asatsu-DK Inc. / Meiji Holdings Co., Ltd. / Kagome Co., Ltd. / Kewpie Corporation / Kajima Corporation / JFE Steel Corporation / Nintendo Co., Ltd. / Hankyu Corporation / Japan Airlines / All Nippon Airways Co., Ltd. / Bank of Japan / MUFG Bank, Ltd. / Mizuho Financial Group, Inc. / The Bank of Kyoto, Ltd. / Sumitomo Life Insurance Company etc.

Student Support Services
Kyoto Women’s University offers services that support the mental and emotional wellbeing of our students. Our counseling office gives students a safe space to discuss any personal issues, which may include but are not limited to: school life, learning, career, friends, and personal issues.

The university also offers extra-curricular events. These events include: seeing local temples, seeing a Kabuki play, experiencing classical art forms, and sports events. Finally, the university offers free insurance for students so that they may enjoy their campus life comfortably.

Health Service
Kyoto Women’s University has a health management center in place on campus that deals with periodic health checks, health consultations, the issuance of health certificates, emergency treatment, and medical therapy for students, providing health support services so that students may enjoy their campus life comfortably.

Student Support

Health Service

Academic Calendar

April
Arrival of incoming exchange students
Orientation for new students
Spring semester classes begin

May
Anniversary of the establishment of Kyoto Women’s Educational Institution
Shinran Birthday festival, founder of Jodo Shinshu (Shin Buddhism)

June
Spring semester classes end
Examinations

July
Overseas Language Training Program
Summer vacation begins

August
Short-term Japanese Language and Cultural Studies Program begins
(Summer Program)
Supplementary examination week
Intensive lectures week
Fall semester classes begin
Japanese Language Program begins

September

October
University festival week
Compassionate Education anniversary day

November
Intensive lectures
Winter recess begins

December
Classes resume
Fall semester classes end
Examinations

January
Overseas Language Training Program
Spring Vacation
Supplementary examination week

February
Graduation ceremony
Academic year ends
The Kyoto Women’s University Higashiyama Campus is located at the foot of Amidagamine of Higashiyama, Kyoto and comprises 33 facilities including university faculties, graduate schools and institutes affiliated with the university.

In addition, Kyoto Kindergarten, the Elementary School Attached to Kyoto Women’s University, Kyoto Girls’ Junior High School and Kyoto Girls’ Senior High School belonging to the same school judicial organization are situated next to the campus.
### Data Sheet

**Number of Students (as of May 1, 2018)**

<table>
<thead>
<tr>
<th>Classification</th>
<th>Number of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Letters</td>
<td>1,637</td>
</tr>
<tr>
<td>Faculty of Human Development and Education</td>
<td>1,280</td>
</tr>
<tr>
<td>Faculty of Home Economics</td>
<td>1,267</td>
</tr>
<tr>
<td>Faculty of Contemporary Society</td>
<td>1,192</td>
</tr>
<tr>
<td>Faculty of Law</td>
<td>498</td>
</tr>
<tr>
<td><strong>Undergraduate</strong></td>
<td><strong>5,874</strong></td>
</tr>
<tr>
<td>Master’s Course</td>
<td>76</td>
</tr>
<tr>
<td>Doctoral Course</td>
<td>15</td>
</tr>
<tr>
<td><strong>Graduate</strong></td>
<td><strong>91</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,965</strong></td>
</tr>
</tbody>
</table>

#### Faculty Numbers (as of May 1, 2018)

<table>
<thead>
<tr>
<th>Professors / Associate Professors</th>
<th>Total</th>
<th>Percentage of Female Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty of Letters</td>
<td>9 (3)</td>
<td>9 (3)</td>
</tr>
<tr>
<td>Japanese Language and Literature</td>
<td>13 (5)</td>
<td>38.5%</td>
</tr>
<tr>
<td>English Studies</td>
<td>13 (5)</td>
<td>38.5%</td>
</tr>
<tr>
<td>History</td>
<td>13 (5)</td>
<td>38.5%</td>
</tr>
<tr>
<td>Food and Nutrition</td>
<td>8 (2)</td>
<td>50.0%</td>
</tr>
<tr>
<td>Apparel and Space Design</td>
<td>7 (2)</td>
<td>50.0%</td>
</tr>
<tr>
<td>Living and Welfare</td>
<td>1 (1)</td>
<td>100.0%</td>
</tr>
<tr>
<td>Faculty of Home Development and Education</td>
<td>17 (8)</td>
<td>40.0%</td>
</tr>
<tr>
<td>Education Course</td>
<td>16 (7)</td>
<td>40.0%</td>
</tr>
<tr>
<td>Psychology Course</td>
<td>14 (7)</td>
<td>40.0%</td>
</tr>
<tr>
<td>Music Education Course</td>
<td>8 (4)</td>
<td>50.0%</td>
</tr>
<tr>
<td>Child Studies</td>
<td>1 (1)</td>
<td>100.0%</td>
</tr>
<tr>
<td>Faculty of Contemporary Society</td>
<td>17 (8)</td>
<td>76.5%</td>
</tr>
<tr>
<td>Contemporary Society</td>
<td>16 (7)</td>
<td>40.0%</td>
</tr>
<tr>
<td>Law</td>
<td>9 (6)</td>
<td>66.7%</td>
</tr>
<tr>
<td>Faculty of Law</td>
<td>9 (6)</td>
<td>66.7%</td>
</tr>
<tr>
<td>Foreign language education, Institute, Laboratory, and Others</td>
<td>3 (1)</td>
<td>33.3%</td>
</tr>
<tr>
<td>Total</td>
<td>105 (68)</td>
<td>64.4%</td>
</tr>
</tbody>
</table>

### Careers after Graduation (Number/Percentage of Graduates in March 2018)

<table>
<thead>
<tr>
<th>Faculty/Department/Major</th>
<th>Careers etc.</th>
<th>Graduates</th>
<th>Employment</th>
<th>funny but not educational</th>
<th>funny and educational</th>
<th>non-fun</th>
<th>in government</th>
<th>in private business</th>
<th>Total</th>
<th>Employment Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Letters</td>
<td>Japanese Language and Literature</td>
<td>142</td>
<td>128</td>
<td>125</td>
<td>103</td>
<td>18</td>
<td>4</td>
<td>3</td>
<td>14</td>
<td>9</td>
</tr>
<tr>
<td>English Studies</td>
<td>149</td>
<td>139</td>
<td>138</td>
<td>134</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>10</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>History</td>
<td>114</td>
<td>93</td>
<td>90</td>
<td>82</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>21</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Faculty of Home Development and Education</td>
<td>Education Course</td>
<td>107</td>
<td>99</td>
<td>99</td>
<td>25</td>
<td>72</td>
<td>2</td>
<td>0</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>Psychology Course</td>
<td>58</td>
<td>36</td>
<td>36</td>
<td>30</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>22</td>
<td>19</td>
<td>3</td>
</tr>
<tr>
<td>Music Education Course</td>
<td>43</td>
<td>33</td>
<td>33</td>
<td>25</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>10</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Child Studies</td>
<td>102</td>
<td>96</td>
<td>96</td>
<td>53</td>
<td>31</td>
<td>12</td>
<td>0</td>
<td>6</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>Faculty of Home Economics</td>
<td>Food and Nutrition</td>
<td>107</td>
<td>92</td>
<td>91</td>
<td>87</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>15</td>
<td>13</td>
</tr>
<tr>
<td>Apparel and Space Design</td>
<td>118</td>
<td>105</td>
<td>105</td>
<td>103</td>
<td>1</td>
<td>0</td>
<td>13</td>
<td>9</td>
<td>5</td>
<td>4</td>
</tr>
<tr>
<td>Living and Welfare</td>
<td>86</td>
<td>79</td>
<td>78</td>
<td>44</td>
<td>27</td>
<td>7</td>
<td>1</td>
<td>7</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Faculty of Contemporary Society</td>
<td>Contempory Society</td>
<td>267</td>
<td>275</td>
<td>274</td>
<td>269</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>12</td>
<td>5</td>
</tr>
<tr>
<td>Faculty of Law</td>
<td>Law</td>
<td>109</td>
<td>93</td>
<td>92</td>
<td>79</td>
<td>1</td>
<td>12</td>
<td>1</td>
<td>16</td>
<td>12</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,422</strong></td>
<td><strong>1,268</strong></td>
<td><strong>1,257</strong></td>
<td><strong>1,034</strong></td>
<td><strong>171</strong></td>
<td><strong>52</strong></td>
<td><strong>11</strong></td>
<td><strong>154</strong></td>
<td><strong>104</strong></td>
<td><strong>27</strong></td>
</tr>
</tbody>
</table>

### Access

From Kansai International Airport to JR Kyoto Station by train: approx. 1 hour and 20 minutes by JR Kiotkla Express "Haruka" by bus: approx. 1 hour and 30 minutes by airport Limousine Bus

From Kansai International Airport to Kishin Shishig Station by train: approx. 1 hour and 50 minutes from JR Kansai Airport Station to JR Tennoji Station, change to Osaka Loop Line for JR Kyobashi Station, and change to Kishin Line for Shishig Station

From JR Osaka Station to JR Kyoto Station by train: approx. 30 minutes on JR Kyoto Line, by Shin-Kai

From JR Osaka Station to Kishin Shishig Station by train: approx. 50 minutes from JR Osaka Station to JR Kyobashi Station, change to Kishin Line for Shishig Station

From JR Tokyo Station to JR Kyoto Station by train: approx. 2 hours and 30 minutes by Shinkansen "Resoiru"