



KYOTO WOMEN'S UNIVERSITY
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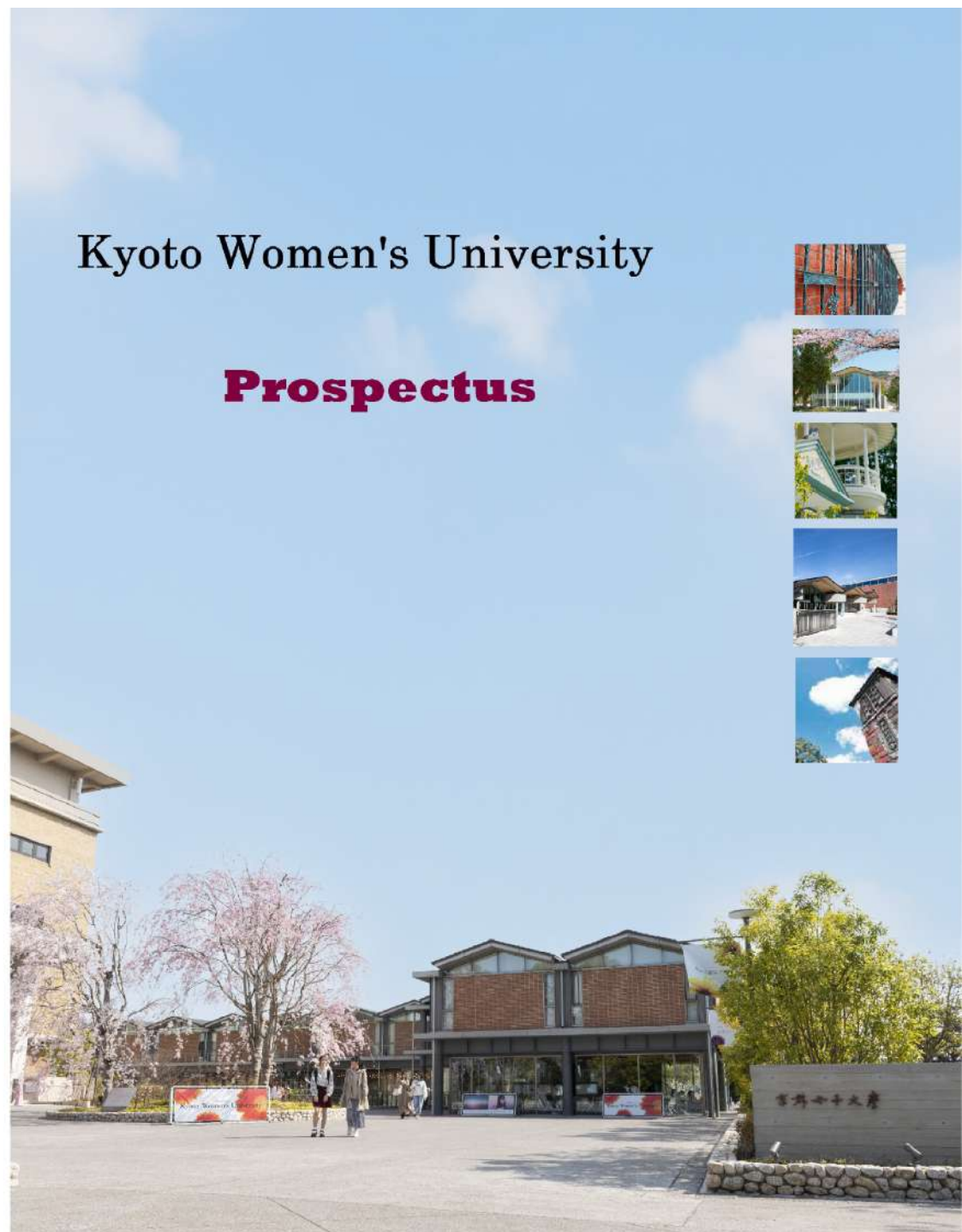
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Kyoto Women's University

Prospectus



Mission

■ Kyoto Women's University is located in Kyoto, which has long been the country's center of politics, culture, and international exchange. We offer a systematic and empirical way of learning about Japanese society, culture, and science.

■ In addition to supporting students' professional development, Kyoto Women's University provides a broad education, universal skills, and a global perspective.

■ Kyoto Women's University helps students develop the ability to actively recognize things, seek mutual understanding with others, and discover and solve problems for themselves.

■ Kyoto Women's University helps its students to acquire independent learning skills so that they can continue

also to correctly understand and judge religion by learning the spirit of Buddhism so that they can continue to find themselves.

■ Kyoto Women's University helps students to become someone who can contribute to society with a strict sense of ethics and responsibility by leading an organization or group exercising proper leadership while working together with others.

■ By offering 4-year studies, Kyoto Women's University aims to cultivate female resources rich in emotion and elegance as well as dignity.

Message from the President



President of
Kyoto Women's University
Takeyasu Hideko

Kyoto Women's University celebrated its 100th anniversary in 2020.

Kyoto Girls' High School, the foundation of our university, was established through the conviction and passion for female higher education exhibited by Wariko Kai, Kazuko Otani, Takeko Kujo, and members of the Buddhist Women's Association. Carrying on the dying wish of Kazuko Otani to establish a university for women, in 1912 Takeko Kujo published the "Prospectus for Founding a Women's University" and the Nishi Hongwanji temple applied to the Ministry of Education. This application was rejected without rational reasons, so Kyoto Women's Technical College was founded instead of it.

Although the Meiji Civil Code enacted in 1898 excluded women from legal rights, these three women motivated by their passion for education led to the creation of an institute of higher education for women.

After World War II, Kyoto Women's University started with the Faculty of Letters and the Faculty of Home Economics; according to social and economic changes in the late 20th century, it developed into a comprehensive women's university by adding the faculties of Contemporary Society, Human Development and Education, and even Law—which was the first and only Faculty of Law for a women's universities (in Japan)—as it aimed to cultivate women leaders capable of supporting Japanese society.

In Japan, which still suffers from significant gender disparity, the educational environment of a women's university where students can relax and act like themselves without worrying about how men view them is extremely important for women's personal development.

Toward the next 100 years, we have formulated Grand Vision and confirmed the societal role of women's universities as a higher education institution. The goals of that vision are: 1) to contribute to achieving gender equality, 2) to promote SDGs in both our education and research, 3) to facilitate the recurrent educational program

for mature women, 4) to set up the Asian Center for Gender Equality Studies cooperatively with universities in Asia. It is a shared recognition worldwide now that reducing gender disparity not only solves problems at the individual lifestyle level but also contributes greatly to societal innovation and economic development. Many countries have already proven that women's participation in various fields in the same way as men, especially in decision-making, contributes to the development of societies.

We encourage our students to envision their dreams for the future without fitting into the framework of gender values. Achieving gender equality will create a harmonious society, not just for women but for all people. We believe that increasing female leaders is essential.

Even amidst the whole system of male domination that existed at the end of the Meiji period, our university was able to be founded thanks to women who were passionate about establishing an institute of higher education for women. We wish to succeed the aspirations of three women to the next generation and nurture women with a can-do spirit through our education. While treasuring the traditions cultivated over a long history, we will move forward to the next 100 years toward the creation of a new era.

History of Kyoto Women's University

Three women who created the foundation of "Kyoto Women's Educational Institution"

Kyoto Joshi Gakuen ("Kyoto Women's Educational Institution") is a comprehensive institution consisting of the undergraduate and graduate schools of Kyoto Women's University as well as the affiliated kindergarten, elementary, junior high, and Senior high schools. While each institution has been established and developed independently from each other, they share the same founding philosophy based on the Buddhist monk Shinran's philosophy: to foster a sincere, benevolent, and unselfish spirit.

The origin of this philosophy, the ladies school "Kendo Jogakuin", was initiated in 1899 by Mrs. Wariko Kai. In the following year, Wariko and her husband Komazo opened "Bunchu-en" (later renamed "Bunchu Jogakko") in order to pursue the philosophy and notion of initiating Kendo Jogakuin. Thereafter, Mrs. Kazuko Otani (the spouse of Master Kozui Otani, the Nishi Hongwanji Temple Master) who had keenly felt the necessity for higher education for women, and Ms. Takeko Kujo, Master Otani's younger sister who was the President of the Buddhist Association of Women, strived to reform Bunchu Jogakko into Kyoto Koto Jogakko (Kyoto Girls' High School) in 1910, which was a history-making event for women's education in Japan. In 1912, Ms. Takeko Kujo and her associates published a prospectus for establishing a women's university. However, due to trends at that time their intention was not recognized and was only realized in 1949.



Wariko KAI



Kazuko OTANI



Takeko KUJO

Chronology

1899

Wariko Kai, in cooperation with Jinzaemon Matsuda, founded the Kendo Jogakuin. (This is the origin of Kyoto Joshi Gakuen.)

2000

The Department of Contemporary Society, Faculty of Contemporary Society is established in the University.

1910

The school changes its name to Kyoto Koto Jogakko (Kyoto Girls' High School). Thanks to the efforts of Kazuko Otani (the spouse of the Nishi Hongwanji Temple Master) and Takeko Kujo (President of the Buddhist Association of Women), the school is chartered under the Girls' High School Act. (This year marks the formal establishment of Kyoto Joshi Gakuen.)

2004

A master's course is established in Public Spheres Studies, Graduate School of Studies in Contemporary Society.

The Department of Education (Faculty of Letters) and the Department of Child Studies (Faculty of Home Economics) are reorganized into the Faculty of Human Development and Education, consisting of the Department of Education (Education Course, Psychology Course, Music Education Course) and the Department of Child Studies.

The Department of Living and Welfare is added to the Faculty of Home Economics.

1912

Takeko Kujo and others issue the "Prospectus for the Establishment of a Women's University."

1920

Kyoto Joshi Koto Senmongakko (Women's Institute of Kyoto), the predecessor of Kyoto Women's University, is established.

2006

On her visit, Empress Teimei (consort of Emperor Taisho and younger sister of Kazuko Otani) remarks that "This school is a warm and delightful school of the spirit." Since then, Kyoto Joshi Gakuen has been called a "school of the spirit."

The Graduate School of Human Development and Education is established, consisting of the Education (master's and doctoral), Psychology (master's), Culture in Expression (master's), and Child Studies (master's) courses.

A master's course in Living and Welfare Management is added to the Graduate School of Home Economics. A doctoral course in Public Spheres Studies is added to the Graduate School of Contemporary Society.

1924

1949

Kyoto Women's University is established, consisting of the Faculty of Letters and the Faculty of Home Economics.

2011

The Department of Law, Faculty of Law is established in the University.

1966

The Graduate School is established, comprising the Graduate School of Letters and Graduate School of Home Economics.

2015

The postgraduate (master's) course in law is added to the Graduate School.

2023

The Department of Data Science, Faculty of Data Science is established in the University.

About Kyoto Women's University

The origins of Kyoto Women's University date back to 1899. Founded by a young Buddhist named Ms. Wariko Kai, the goal of the then Kendo Jogakuin was to educate women with the spirit of Buddhism as a foundation.

In the 125 years since, Kyoto Women's University has contributed to society as a pioneer of women's education in Japan.

Immediately after the end of World War II, when college education became accessible to women, Kyoto Women's University opened with the Faculty of Letters and the Faculty of Home Economics.

Later additions included the Faculty of Human Development and Education, the Faculty of Contemporary Society, the Faculty of Law (the first law faculty at a women's university in Japan), and the Faculty of Data Science, bringing the university to 6 faculties and 5 graduate schools. The university has produced a number of talented women who are active in a variety of fields.



▲ Kinkaden

The house of Mrs. Kazuko Otani (the wife of the Master of Nishi Hongwanji Temple), who helped found the university, was moved to the campus in 1920 and rebuilt in 2000 as a symbol of the university.

Campus ▶

The Kyoto Women's University campus, which stretches across the foothills of Higashiyama, Kyoto, consists of 34 buildings, including school buildings, dormitories, gymnasiums, and libraries.

Further development of the learning environment is underway on this historic campus.



▲ Library

In 2017, Kyoto Women's University opened a new library to replace the existing university library. The new library houses 860,000 titles, one of the largest collections at a women's university in Japan. The new library is a "place for learning" with an environment that promotes learning and studying. The new library is located in the center of the campus and consists of two buildings: "Chie no Kura" (Storehouse of Wisdom) with an open space for a collection of approximately 300,000 titles, and "Koryu no Yuka" (Floor of Exchange), which provides facilities such as active learning commons, media commons, and casual study spaces.



▼ Dormitory

There are currently three dormitories at Kyoto Women's University. They house about 650 students from all over Japan. 10% of the total student body lives in these dormitories. With the development of the university campus, all the dormitories have been either renovated or newly built since the beginning of 2016. Students can live comfortably in each of the three halls.

International students can live with Japanese students in the above dormitory. They can also use the International House, which has been prepared as a dormitory for international students.



Our Campus and Location

Kyoto Women's University is located in Higashiyama, Kyoto, which is home to many national treasures and important cultural assets, such as the Kiyomizu-dera Temple and the Sanjusangen-do Temple. The campus includes university facilities, graduate schools, and affiliated research institutes. The kindergarten, elementary school, junior high school, and senior high school, which belong to the same school organization, are located near the campus. In addition to visits to historical sites, the campus offers various opportunities to see classical art and visit art galleries. Students enjoy campus life in the quiet and peaceful environment of Higashiyama. The Kyoto International Manga Museum, a museum of "manga" that can be one of the representatives of "Cool Japan", is also located three subway stations away from Kyoto Station. The university is conveniently located in Kansai, only about 30 minutes to an hour from Osaka, Kobe, and Nara.



Studying in "Kyoto"

Kyoto was the center of Japanese history and culture for more than 1,000 years, between 794, when it was established as the capital of Japan, and the beginning of the Meiji era. The cultural and historical heritage is still very visible in Kyoto City. There are also many places to experience "Cool Japan" such as Japanese food, *sado* (tea ceremony),

kado (flower arrangement) and fashion, including the Kyoto International Manga Museum. Many foreign visitors also enjoy the variety of historical sites, streetscapes, and cultures that can still be seen in Kyoto. For 11 consecutive years (through 2022), the city has been ranked among the "25 Best Cities in the World," the world's most popular tourist destinations, in the "World's Best Awards," as voted by the readers of "Travel + Leisure," one of the world's most influential travel magazines.

Kyoto is also home to a number of universities and junior colleges, making it famous as a "student city". About 50 universities and junior colleges form the Consortium of Universities in Kyoto and promote their credit exchange system by entering into mutual credit exchange agreements with each other.

Faculties and Departments

Kyoto Women's University covers a wide range of fields, including the arts, sociology, education, life sciences, law, and data science. While the majors vary greatly in subject matter, each provides students with the tools to think independently and work with others in the Buddhist spirit. The result is a generation of global citizens capable of identifying contemporary issues and addressing unforeseen challenges in an ethical and responsible manner. Each faculty/department pursues a variety of fields appropriate for this age of globalization and information technology. This is achieved by developing unique expertise and deepening exchange with others. Choose the programs that best suit your educational and career goals.



Faculty of Letters

Department of Japanese Language and Literature

Through the study of Japanese language and literature, this department explores the rich culture, language, and people of Japan. It is most meaningful to pursue these subjects in Kyoto, the setting of many literary works since the Heian period. Since ancient times, Kyoto has been the setting of countless literary works, as well as a city that has fostered a wealth of culture through its connections with foreign rulers. Students deepen their understanding through empirical and logical learning in the areas of Japanese language and literature and international exchange. Graduates use the extensive knowledge they have acquired to make substantial contributions in fields such as education and the media.



Area of Study	
Japanese Linguistics	Students will learn about various aspects of the Japanese language, from sound and accent to meaning and grammar, as well as its history. This course will further enhance your "language skills".
Japanese Literature	This course covers Japanese and Chinese literature from the Nara period to the present, with an emphasis on the time, culture, and thought behind the writers and their works. Students will deepen their understanding of human nature.
	Classical Literature Literature up to the Edo period is covered. Poetry, performing arts, stories, and other works from each period are studied in the light of various documents to develop reading comprehension skills.
	Modern Literature This course focuses on literature from the Meiji period through the Taisho and Showa periods. Students will explore the social background of the period in which the works were created, their relationship to canonical sources, and the thoughts of the writers.
	Chinese Classics This course studies Japanese and Chinese works written in Chinese characters. In addition to studying the fundamentals of Chinese literature, comparative research between Kana literature and Chinese literature will be conducted.

Department of English Culture and Communication

This department focuses on English Communication, Intercultural Understanding, Gender and Diversity, Anglophone Culture and Literature, English Studies, and English Education. Our goal is to develop internationally minded individuals with a deep understanding of English-speaking cultures and the ability to communicate across cultures. The culture of Kyoto has developed through a long history

of exchange with foreign countries. This makes it an ideal place for students to use their English skills to deepen their understanding of the culture and literature of the English-speaking world through empirical and logical learning. Graduates will use the extensive knowledge they have acquired to make substantial contributions to fields such as English education, translation and interpretation, international aid, and the airline and tourism industries.



Area of Study	
Communicate in English	Speaking, presentation, discussion and debate instruction is provided by many native speakers beginning in the first year. A variety of communication-oriented courses are offered throughout the four years.
Intercultural Understanding, Gender and Diversity	In an increasingly diverse global society, an understanding of gender and is essential. We cultivate the ability to respect and respond flexibly to different cultures, without being tied to a single way of thinking or value system.
Culture and Literature of the English Speaking World	Students will develop an understanding of the culture, society, and history of English-speaking countries through specific and familiar materials such as films, novels, music, and theater. Literary studies and related interdisciplinary research will also be conducted.
English Linguistics/English Education	Students will learn English language, grammar and usage with the latest information and knowledge. Students who wish to become junior high or high school English teachers will receive extensive support in the English Pedagogy course.



Department of History

We offer comparative studies in Japanese history, Asian history, and European and American history. Through the collection, study, and analysis of historical materials, students develop their own perspectives on history for present and future use.

Students deepen their understanding of the history of governments, economies, societies, and cultures throughout the world in a multi-faceted, empirical, and logical manner. Graduates will use the breadth of knowledge they have acquired to make substantial contributions to fields such as education, culture, and government.

Area of Study	
History of Japan	Students will study the history of the ancient, medieval, modern, and contemporary periods. We also offer a study program that brings you into contact with valuable historical sites and materials in Kyoto.
History of the East	The course covers a vast region and period, from China and Korea to Southeast and West Asia. Students will study the exchanges and developments between countries and peoples as they relate to each other.
History of the West	In this course, students will study the history of Europe and other regions of the world, taking into account the interrelationships among countries and peoples. Students will also be challenged to decipher original texts written in European languages, including ancient languages.

Faculty of Human Development and Education

Department of Education

This department explores the learning and development of each generation, from children to adults, through seven programs: childcare exploration, educational exploration, classroom exploration, music exploration, children's culture, lifelong learning, and inclusive education.

Students acquire the knowledge and skills in the field of education as they carry out theoretical and practical study of how people grow to become who they are, in the process gaining both deep insights and a wide range of perspectives on humans.

This gives them the ability to think for themselves while understanding and cooperating constructively with others in the Buddhist spirit. The result is a global citizen capable of discovering problems on one's own and taking on unforeseen challenges in an ethical and responsible manner. Graduates will use the extensive knowledge they have acquired to make substantial contributions at kindergartens and elementary schools, as well as in the area of continuing education in communities and at education-related private companies.

Childcare Exploration Program	<ul style="list-style-type: none"> ● Explore higher quality child care and early childhood education ● Gain practical childcare skills with an eye toward the connections between preschool, kindergarten, and elementary school.
Educational Exploration Program	<ul style="list-style-type: none"> ● Gain insight into the upbringing and lives of children and understand current issues ● Gain the ability to plan and implement play and art activities that develop non-cognitive skills.
Classroom Exploration Program	<ul style="list-style-type: none"> ● Learn about diverse education (alternative education and overseas education) and understand the interest and depth of education. ● Envision a better future of education from a broad perspective
Music Exploration Program	<ul style="list-style-type: none"> ● Acquire the ability to practice teaching that takes into account the continuity of learning in elementary and junior high schools. ● Acquire the ability to research instructional materials that address current issues in school education.
Children's Culture Program	<ul style="list-style-type: none"> ● Explore the richness of creativity and expression in music ● Deepen understanding of music culture and society
Lifelong Learning Programs	<ul style="list-style-type: none"> ● Aimed educational professionals who can provide learning in kindergarten and elementary schools regardless of the child's disability. ● Gain the ability to practice education that makes the most of children's strengths
Inclusive Education Programs	<ul style="list-style-type: none"> ● Consider education across the lifespan ● Consider education in the community ● Consider supporting adult learning ● Learn how to make connections



Faculty of Psychology and Collaboration

Department of Psychology and Collaboration

This department has three areas of specialization: psychology, social welfare, and nursing/health care, and aims to train students to become specialists with the ability to solve problems in the field.

Specializations are chosen in the second year or later.

In an increasingly diverse society, it is important to work with multiple specialists rather than with the expertise of one person. Students learn about physical and mental health and support for people in a comprehensive way and develop the ability to provide optimal support for each individual.

Area	
Psychology	<p>The program covers a wide range of psychological rehabilitation from perceptual, cognitive, developmental, social, educational, and clinical, as well as support for Certified Public Psychologists and other certifications. Courses on mental health in industry are also offered.</p> <p>Based on experimental data, we are scientifically clarifying the human mind.</p>
Social Welfare and Social Work	<p>The curriculum is designed to prepare students for the National Examination for Social Workers. In addition, we focus on the training of specialists in the field of education, represented by school social workers.</p>
Nursing and Health Care	<p>Students may pursue a teaching credential as a school nurse or health teacher.</p> <p>Students gain practical skills to support the growth and health of children in educational settings.</p>



Faculty of Home Economics

Department of Food and Nutrition

In this department, students acquire through practice and extensive experimentation the specialized knowledge and techniques needed to become food and health specialists. In their third year, students choose one of three concentrations: clinical nutrition, health education, and research and development. With the advancement of scientific technology, we are surrounded by more and more processed foods, genetically modified products, and chemically treated products. At the same time, lifestyle-related diseases, food allergies and unhealthy eating habits are becoming increasingly serious social problems. In this section, students explore the importance of nutrition education in maintaining and improving health and preventing and curing disease.

By acquiring specialized knowledge about food and health, students aim to qualify as Registered Dietitians. This course aims to develop human resources capable of working in a global environment and acting with a sense of morality and responsibility, even in the face of unexpected challenges. Upon graduation, students are expected to apply what they have learned here in their future careers in areas such as hospitals, social service agencies, day care centers, food service companies, and schools. The department also provides a solid foundation for those who wish to continue on to graduate school.

Area of Study	
Specialized Basic Subjects	Students take courses in three areas: Society, Environment, and Health; Structure and Function of the Human Body; and Origins of Disease, Nutrition, and Health. These are foundational courses for understanding the work of a Registered Dietitian. There is a full range of systematic lectures, laboratory and practical courses.
Specialized Subjects	Students take six courses: basic nutrition, applied nutrition, nutrition education, clinical nutrition, public nutrition, and food service management and This is a group of hands-on learning courses that bring students closer to their desired career path. A variety of lectures and labs are offered.
Required elective courses in three affiliations	Students can choose the Clinical Nutrition, Research and Development, or Education Affiliation and study with peers who share the same goals.
Graduation Thesis	Students choose their thesis topic from among 16 labs with different research topics. Students will spend one and a half years studying their subdivided areas of specialization.



Two students received the Poster Award and Young Investigator Excellent Abstract Award at the 22nd International Congress of Nutrition.



Department of Apparel and Space Design

This department explores the various aspects that make the human environment comfortable. Students learn how communication design, apparel, interior design, and architecture contribute to the creation of a rich lifestyle. These subjects are studied from the perspective of "monozukuri" (making things), also known as the spirit of craftsmanship.

Students in this department study craft and design, clothing design, and spatial design with the goal of learning how to create comfortable living environments that maintain harmony with nature. From a scientific perspective, students take an empirical and logical approach to creating comfortable living environments. After graduation, students are expected to apply what they have learned here in their future careers in fields such as clothing, textiles, architecture, interior design, etc.



Area of Study	
Students will acquire their own expertise from the three areas related to home economics. In the first year, students will study three areas of design: "Art and Design", "Apparel Design", and "Spatial Design", pursuing designs that make life more comfortable. Most courses are electives and can be freely combined, allowing students to acquire the fundamentals of design and refine their own expertise.	
Art and Design	Students learn the fundamentals and history of art, craft and design, and develop the ability to think theoretically and express themselves.
Apparel Design	Students study apparel from many perspectives, including materials, function, design, and history. Students gain knowledge and skills related to development, planning, and sales through experimentation and hands-on training.
Spatial Design	Students learn about architecture, renovation and interior design. Renovation and architecture subjects can be combined freely.



Faculty of Contemporary Society

Department of Contemporary Society

This department provides a systematic and empirical study of the various disciplines necessary to understand contemporary society. Students will deepen their specialized knowledge and understanding in disciplines ranging from the natural sciences to the humanities and social sciences, while acquiring a broad range of liberal arts, general skills, and global perspectives.

Based on this knowledge, understanding, and skills, we will enable students to develop the ability to learn independently, to seek mutual understanding with others, and to discover and solve problems independently. After graduation, we produce graduates who can work in fields that utilize their in-depth knowledge of various areas of modern society, such as general corporations, government agencies, municipalities, NGOs, and NPOs.



Area of Study		
In order to understand today's increasingly complex society, students learn to organically relate the various disciplines of the social sciences. In the first year, students acquire the knowledge and skills necessary to analyze contemporary society through a combination of introductory courses in various areas of the social sciences, such as sociology, economics, and political science, as well as skills courses in the three areas of English, research, and information. From the second year on, students can choose one of the five courses to deepen their knowledge, while freely combining subjects from other courses according to their interests.		
Approach subjects: Learn about the various areas that cut across modern society		
Skill Subjects: Acquisition of necessary basic skills		
English	Culture and Psychology Courses	Students learn about the psychology of individuals in society, human thought, and the norms and culture created by groups.
Research	Family and Community Courses	Students learn about the structure of the groups and societies around them, and the nature and transformation of their relationships.
Information	Economics and Business Courses	Learn more about how the economy works, personal decisions, and business.
	Environment and Public Affairs Courses	Students learn practical social institutions and public policies to meet the of creating a sustainable society.
	Politics and International Relations Courses	Students study Japanese and international society, mainly from a political perspective, to gain a broad perspective.



Faculty of Law

Department of Law

Today, our societies are governed by a wide variety of laws. Therefore, women with legal problem-solving skills are likely to be in demand regardless of their profession and field of activity. As the first law department established by a women's university in Japan, we offer a unique curriculum. We focus on the gender perspective to provide students with legal problem-solving skills tailored to their daily needs, while providing a better understanding of law and humanities.

Students in this department learn to discover and solve various legal problems in today's highly complex societies. In the process, they cultivate the knowledge and skills necessary to act from a legal perspective and contribute to the welfare of citizens. Our goal is to develop citizens who are able to discover problems on their own and face unexpected challenges with ethics and responsibility in today's globalized world. Students will use their extensive knowledge to make substantial contributions to various legal issues after graduation.

Area of Study	
As the first law department in a women's university, our department develops studies aimed at women's independence.	
Courses for future careers	
Law for the benefit of women	To deepen students' understanding of society from a gender perspective and to learn how to legally resolve issues and social problems that arise in real life.
Legal core subjects	To broaden students' knowledge and understanding of law and political science, focusing on subjects that add administrative law to the six basic laws.
Forward-looking jurisprudence	In addition to modern law, which addresses the new challenges of contemporary society, the department offers forward-looking studies in international relations law, politics and economics.



Faculty of Data Science

Department of Data Science

In the coming era, when all industries will be driven by AI and data, the ability to read data and use it to solve problems has become an essential skill. The Faculty of Data Science will introduce a program that integrates the humanities and sciences to help students acquire the sensitivity to discover diverse issues in society and the skills to collect, analyze, and use appropriate data to solve problems.

These skills will also lead to flexible work styles that are not limited by time and place, and will provide women, who are easily affected by life events, with the ability to survive in the future society and support their careers. We will work with government and business to develop human resources to promote the success of women, who are essential to the sustainable development of society.

Area of Study	
A curriculum that combines the three fields of statistics, social science, and informatics to create a fusion of the humanities and sciences.	
Statistics	Ability to use analytical methods to find value in data
Social Science	Ability to identify social problems and use data science to solve them
Informatics	Ability to collect, process, and organize data so that it can be implemented and operated in a meaningful way

Points of Learning

01. Learn data science with care

Students will carefully study statistics and informatics as a foundation. In addition, students will hone their breadth of knowledge, sensitivity to issues, and ability to gather information to acquire the skills to apply data science to solve societal problems.



02. Acquire the ability to live in the real world, working with government and business.

Students receive data and questions from government and business, and use the university's data science expertise to make policy recommendations on environmental, economic, cultural, regional, and other issues, gaining real-world skills.

Cooperating companies



03. Educate students to contribute to gender equality.

Encourage innovation in data science, where women are still underrepresented, and develop human resources that can contribute to the creation of new value as leaders in society.

Cooperating Municipalities



Graduate School

The Graduate School of Kyoto Women's University opened in 1966 and has since conducted a considerable amount of significant research. In 2015, the Graduate School of Law was established. These courses aim to enhance graduate education at Kyoto Women's University. In a world where women are playing an increasingly important role in society, we are required to have highly specialized knowledge and skills in every field of human endeavor. Unlimited opportunities await students who successfully complete their research programs in our graduate schools.

Japanese Language and Literature (Master's Course/Doctoral Course)

Master's Course

There are three research areas - Japanese Literature, Japanese Linguistics, and Chinese Classics - in which students choose their own topics of interest for research. Students acquire a high level of research skills while collaborating in other research fields. Graduates seek employment in education or related fields in Japan or other countries.

Doctoral Course

In the doctoral course, students continue with more advanced research in the three areas studied in the master's course. The goal is to provide students with the broad perspectives and research skills needed to approach issues with fresh eyes and open minds. Graduates go on to work with research groups in their field of study or as educators.



Graduate School of Letters

History (Master's Course / Doctoral Course)

Master's Course

Students explore topics of their choice in three areas of study: Japanese history, Eastern history, and Western history. Kyoto's rich history provides a unique opportunity for extensive hands-on research. Through reciprocal, comparative research in the three fields, students gain multiple perspectives and a global outlook while acquiring a high level of research skills. Graduates seek to make the most of their new expertise in history by working in education, research, and other culture-related professions.

Doctoral Course

Students in the doctoral course continue with more advanced research based on their findings in the master's course. Students make the most effective use of the wealth of literature and documents available at this university to broaden and deepen their perspectives and to expand their interdisciplinary knowledge, while also acquiring the research skills and academic knowledge necessary to work in the research field or other specialized fields. Graduates seek to make the most of their newly acquired expertise in history by working in education, research, and other culture-related professions.

English Language and Literature (Master's Course / Doctoral Course)

Master's Course

Under the guidance of their professors, students acquire up-to-date knowledge in areas such as British and American literature, English linguistics, and English language education. They also read English-language documents in order to understand, compare, and appreciate them. Students take tutorials for guidance in writing their master's thesis in English. Graduates may go on to doctoral course or to work as high school teachers or as English language specialists in the private sector.

Doctoral Course

In the doctoral course, students build on the research skills acquired in the master's course and work toward their doctoral degree under the expert guidance of their professors. By acquiring the latest methodologies while at the same time keeping abreast of with international standards and current issues in research fields, students will graduate with the ability to take the initiative wherever they work as researchers or educators. Graduates aim to become university teachers or researchers in their chosen field.

Graduate School of Human Development and Education

Education (Master's Course)

Master's Course

This course is designed to provide a comprehensive and detailed study of education. Students identify and analyze important issues and build new forms of knowledge in the process. To this end, students conduct specialized research in various disciplines of pedagogy, considering school education, home education, and continuing education. Students acquire the skills necessary to perform highly specialized tasks and become true professionals. Graduates seek to apply their knowledge by working in school education or education-related research.

Psychology (Master's Course)

This program consists of two disciplines: psychology and clinical psychology. In the discipline of Psychology, students strengthen their expertise in psychological theories, techniques, and research methods, as well as acquire academic and specialized knowledge in psychology that will be helpful in contributing to the betterment of society. This enables them to become researchers, teachers, and other professionals with a high level of psychological expertise. In Clinical Psychology, students take the exam to become certified clinical psychologists and grow to become clinical psychology professionals with a high level of expertise and general academic knowledge, as well as advanced thinking skills and a high level of ethics.

Graduates seek employment as specialists in school education, psychological professions, higher education, or research institutes.

Education (Doctoral Course)

Doctoral Course

The doctoral program consists of two disciplines: education and psychology. In both disciplines, students build upon and integrate the knowledge, understanding, skills, and communication abilities gained during the Master's program. This provides them with state-of-the-art knowledge in their field and the advanced research skills needed to conduct independent studies, enabling them to become researchers with a passion for education. Graduates seek employment as educators or researchers in higher education or research institutes.

Culture in Expression (Master's Course)

This course is designed to explore intellectually the four domains of expression: language and literature, music, visual arts and design, and physical movement and dance. Students will choose one of these areas in which they will attempt to develop their technical skills and knowledge as a specialty. The interdisciplinary approach, with a critical perspective on the field of human behavior as it relates to artistic expression, fosters their creativity and a deep understanding of society and culture while contributing to a broad education. Graduates work in a variety of fields related to arts and culture, such as education from pre-school to university level, or in specialized educational institutions.

Child Studies (Master's Course)

This major consists of three disciplines: child development, child health, and child culture. Students conduct scientific research to acquire specialized knowledge of children's mental and physical development, health, life, and culture. They also learn methods and theories of developmental support and child education, and acquire the specialized forms of expression needed to lead children's cultural activities. In the process, students become professionals or researchers who support the healthy growth and lives of children. Graduates pursue careers in such fields as education, public welfare, medicine, and child development.



Graduate School of Home Economics

Food and Nutrition (Master's Course)

We have four research areas: Food Science, Nutrition, Food Hygiene and Cooking Science. Students can study practical knowledge and experimental principles in each area to gain the ability to solve real food and health problems in our society. After acquiring a master's degree in food nutrition and research, students are expected to become highly professional dietitians, educators, or researchers in the academic or industrial society.



Apparel and Space Design (Master's Course)

Consisting of the three disciplines of Craft and Design, Apparel Design and Space Design, this major offers students the opportunity to undertake integrated research across all three disciplines. The craft and design discipline encompasses learning and research in areas such as art, design and crafts; the apparel design discipline focuses on the creation of healthy and comfortable clothing and fashion design; and the spatial design discipline includes architectural planning, architectural history and interior design. Students become researchers and professionals with highly specialized skills and creative abilities based on a solid, broad foundation in the design of living environments. Graduates seek to contribute to fields related to design, art, clothing, architecture and interior design. They go on to work as professionals in public organizations, private companies or as independent specialists.

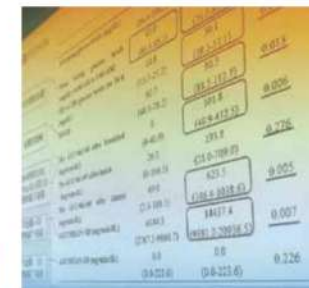


Living and Welfare Management (Master's Course)

Declining birth rates, ageing populations in developed countries and growing populations in developing countries are affecting all facets of society. As a result, there are increasing demands to protect the rights of both users and providers of public welfare systems, and a need for a global focus on societal problems such as poverty.

In Living and Welfare Management, studies are rooted in the life sciences related to the basic needs of food, clothing and shelter, and students gain an understanding of these societal demands as they develop into researchers and professionals capable of responding to current issues.

Graduates go on to work in public welfare and care, or in health-related scientific fields.



Living Environment (Doctoral Course)

We are deepening our expertise and developing a highly specialized course of study in the two research areas of Food Nutrition and Life Design. We train educators, researchers, and instructors to work in a wide range of professions related to the design of living environments. After completing their doctoral studies, graduates will play an active role in the research of food and living environments in the life sciences.

Graduate School of Contemporary Society

Public Spheres Studies (Master's Course/Doctoral Course)

Through interdisciplinary studies that include social sciences such as political science, economics, law and sociology, as well as the humanities and natural sciences, this major provides opportunities for research to address a range of issues.

These include environmental protection, declining birth rates and ageing populations, the revitalization of local communities, civic social action, gender equality, multicultural societies, international cooperation and the promotion of peace. The aim is to produce graduates with the practical skills to work at either the global or local

level to help create a public sphere geared towards the equal participation of all citizens. Graduates will use their broad range of academic knowledge and research skills to work as researchers or professionals in areas such as public policy, social welfare, environmental policy, international aid, regional aid and civic action.



Graduate School of Law

Law (Master's Course)

Three Educational Objectives

1. To follow the motto of the University, which is also the philosophy of legal education.
2. To acquire, as a prerequisite, the basic knowledge taught in the Faculty of Law, to acquire in-depth academic knowledge from a variety of viewpoints, and to cultivate excellent skills to work in professions that require a high level of expertise.
3. To acquire a high level of practical legal knowledge and thinking, to deepen and broaden views on gender roles and to promote an understanding of human rights based on globally accepted standards for today's society.

The fundamental point of the first objective is that 'all life should be treated with equal respect', a point that is common to the fundamental philosophy of modern law, which is 'human dignity'. The second and third objectives aim at two forms of empowerment. Specifically, the second empowers the students themselves through the acquisition of specialised legal knowledge at doctoral level. The third aims to contribute to the empowerment of people in society, especially women,

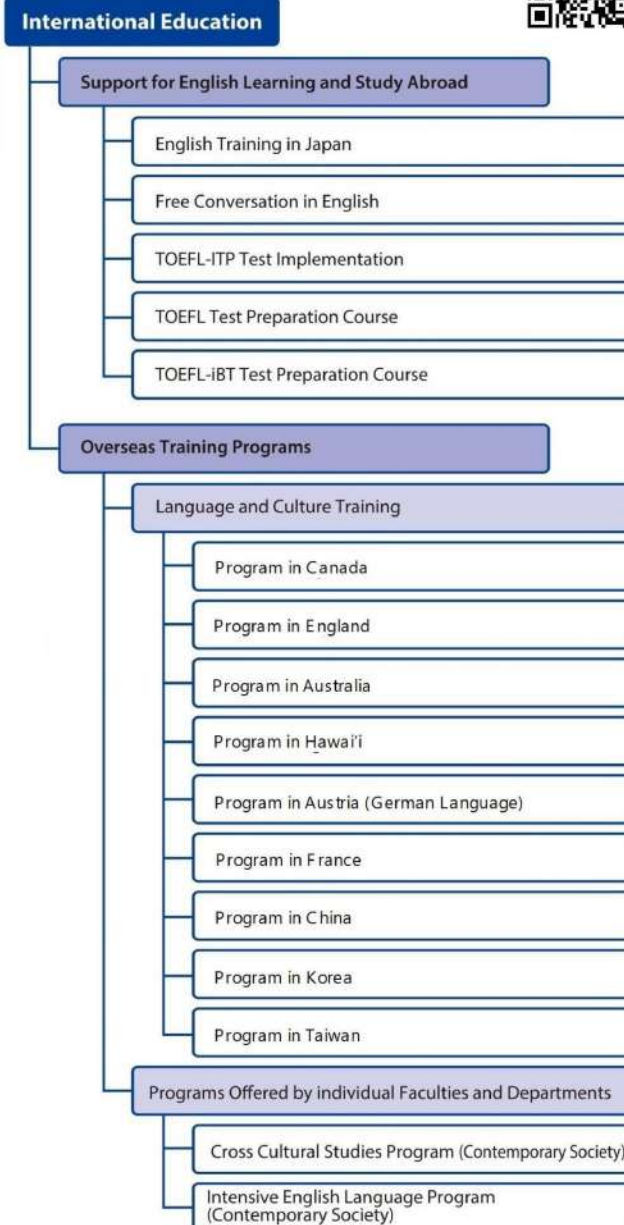
by making students aware of the central issues of gender equality and making them agents of support who can use their specialised legal knowledge based on global human rights standards. Women's empowerment is a process in which women have the right to live a life based on their own choices and thus contribute their true talents to society. This graduate school pursues the realisation of these two forms of empowerment through its educational objectives.



International Program

Kyoto Women's University has recently made efforts to promote internationalization. We currently send our students to Europe, Canada, the United States, Australia and Asian countries as exchange or international students. We also hold training courses for five languages abroad. In 2017, our application for the Miyako Global Campus Project was adopted, and we now have academic exchange agreements with 43 universities, colleges, and institutions in 10 countries and regions, so that exchange students and visiting scholars are learning and studying at the university in addition to our officially admitted students from abroad. The summer program, which began in 2017, has been well received by participants, and the Japanese language program will begin in the fall semester of 2018, with more international students expected to enroll. Our university will continue to increase the number of partner universities abroad to further advance our internationalization.

International Education



International Exchange

Study Abroad Programs for KWU Students

Student Exchange at Partner Institutions

English-speaking Countries (Canada, USA, Australia, New Zealand, UK, Belgium)

Korea

China (including Macau)

Taiwan

Study Abroad for Students of Department of English Culture and Communication

Study Abroad for Students of Department of Contemporary Society

Inbound Programs for International Students

Exchange program for students from partner institutions

Ajou University (Korea)

Ewha Womans University (Korea)

Sungshin University (Korea)

Providence University (Taiwan)

University of Macau (China)

Hangzhou Normal University (China)

University of Regina (Canada)

Ghent University (Belgium)

Summer Program in Japanese

Japanese Language Program (15 Weeks)

Program for Students majored in DaF (Deutsch als Fremdsprache)



Summer Program

Short-term Japanese Language and Cultural Studies Program

Our university offers a three-week Japanese language and cultural studies program for students from affiliated universities abroad.

This program is designed for students enrolled at Kyoto Women's University partner universities to study Japanese intensively in a short period of time. In addition to learning Japanese, students will also have the opportunity to study Japanese culture.

Outside of the classroom, Kyoto Women's University students will help international students prepare for life in Japan.

Accommodation during the stay is in an on-campus dormitory.



Japanese Language Program

at Kyoto Women's University (15 Weeks)



The International Center of Kyoto Women's University opened a Japanese language program (starting in September/April), starting in the fall semester of 2018. This program is open to students and graduates of overseas universities affiliated with Kyoto Women's University. Applicants should be eager to learn Japanese language, culture and society. They should also be interested in attending undergraduate or graduate school in Japan, or in working for Japan-related companies in the future. The goal of the program is to accept students as credited auditors and to improve their basic Japanese language skills, which are required for admission to Kyoto Women's University or other Japanese universities.



International Partners

67 Universities, Colleges, Institutions, and High Schools
in 15 countries and regions (as of March 2024)

UK	Coventry University Queen Margaret University Royal Holloway, University of London University of Chichester University of Lincoln University of Sussex	Taiwan	Huafan University Providence University Tamkang University (Chinese Language Center)
Austria	Innovation Center, University of Vienna	Korea	Ajou University Ewha Womans University Ewha Language Center Ewha Womans University, Institute for Gender and Law Sungshin University
France	Catholic University of the West		Korean Women's Development Institute Pukyong National University Sungshin University
Belgium	Ghent University (Faculty of Arts and Philosophy)	Australia	Australian Catholic University The University of Western Australia Western Sydney University
China	Beijing Language and Culture University Guangdong University of Foreign Studies Guilin University of Technology Hangzhou Normal University Jimei University Minnan Normal University Nanjing Xiaozhuang University Qufu Normal University Renmin University of China Shandong Normal University Shanxi Datong University Shanxi Medical University Shanxi Normal University Shanxi University Alliance Sichuan Normal University Taiyuan University of Science and Technology University of Macau Xi'an International Studies University Yangtze University Zhejiang Yuexiu University High School Attached To Shandong Normal University	New Zealand	Victoria University of Wellington
	Lam Tai Fai College	USA	Chatham University Clark College Hobart and William Smith Colleges Sonoma State University University of Hawai'i at Manoa Outreach College (NICE) University of Hawai'i at Manoa (HELP)
	Linyi Luzhou Senior High School	Canada	Brock University Carlton University University of Alberta University of Regina University of Victoria, The English Language Centre, Division of Continuing Studies
	OU Yang Xiu High School	Thailand	Silpakorn University
	Pui Shing Catholic Secondary School	Indonesia	Diponegoro University Krida Wacana Christian University
	Pui Tak Canossian College	Philippine	Philippine Normal University
	Shanghai Wenlai Middle School	Cambodia	Royal University of Phnom Penh
	Tang Cai Senior High School		

Exchange Program for Students from Partner Institutions

Kyoto Women's University has signed exchange program agreements with nine universities in five countries and regions, and receives exchange students from these universities every year.
The exchange period is six months or one year, and the university decides to accept them based on the recommendation of their home universities.

Universities that have signed an exchange agreement

- Korea
Ewha Womans University
Sungshin University
Ajou University
- Taiwan
Providence University
- China
University of Macau
Hangzhou Normal University
- Canada
University of Regina
- Belgium
Ghent University, Faculty of Arts and Philosophy

Faculty / Department for Accepting Exchange Students (past year)

- Department of Japanese Language and Literature, Faculty of Letters
- Department of English Studies, Faculty of Letters
- Department of History, Faculty of Letters
- Department of Foreign Language Education, Faculty of Letters
- Department of Education, Psychology course, Faculty of Human Development and Education
- Department of Education, Music Education course, Faculty of Human Development and Education
- Department of Psychology, Faculty of Human Development and Education
- Department of Apparel and Space Design, Faculty of Home Economics
- Department of Contemporary Society, Faculty of Contemporary Society
- Department of Law, Faculty of Law
- Japanese Language and Literature, Graduate School of Letters



Number of exchange students

	2009	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
University of Macau									2	2	*			
Sungshin University			1	1	3	1	2	1	1	2	*	*	1	1
Ewha Womans University	1	1												
Ajou University														1
Providence University					2	2	2	2	3	3	*	*	3	5
Providence University, Graduate School										1	*			
Ghent University												*		

*Canceled due to COVID-19 in 2020 and 2021

Student Support

Career Support

Kyoto Women's University is famous for providing a huge advantage when starting a job search. The successful job placement rate of our graduates in March 2023 was as high as 98.3%. This is largely due to our outstanding graduates who have established strong ties with various companies. This network of alumni and employers provides new graduates with a wide range of employment opportunities. It is the substantial support system of Kyoto Women's University that maintains the above. Our career support department holds 70 career development events every year. In addition, our female counselors provide one-on-one counseling, resume and cover letter advice, interview guidance, job postings, and other services to support the career development of our students.



Major places of employment (as of March 2023)

Adastria Co., Ltd. / ICHIJO Co., Ltd. / the staff of Osaka Prefectural Government / KYOCERA Corporation / The Bank of Kyoto, Ltd. / School Teacher of Kyoto City / The Kyoto Chuo Shinkin Bank / National Hospital Organization / Cosmos Pharmaceutical Corporation / Government Official / West Japan Railway Hotel Development, Ltd. / SHIMADZU CORPORATION / JALSKY Osaka Co., LTD / Suzuki Motor Corporation / Sekisui House, Ltd. / SECOM CO., LTD. / TAKAMI CORPORATION / TOPPAN Holdings Inc. / Nippon Life Insurance Company / NH Foods Ltd. / JAPAN POST Co., Ltd. / Nintendo Co., Ltd. / N et One Systems Co., Ltd. / Murata Manufacturing Co., Ltd. / Meiji Yasuda Life Insurance Company / Yamaha Motor Co., Ltd. / Risona Bank, Ltd / ROHM Co., Ltd. / LOTTE CO., LTD. / Wacoal Corp.

Student Support Services

Kyoto Women's University provides services to support the mental and emotional well-being of our students. Our counseling office provides a safe space for students to discuss any personal issues, including but not limited to school life, studying, career, friends, and personal problems. The university also offers extracurricular activities. These events include visiting local temples, watching a Kabuki play, experiencing classical art forms, and attending sporting events. Finally, the university provides free insurance for students so that they can enjoy their campus life in comfort.

Health Services

Kyoto Women's University has a health management center on campus that provides regular health checks, health consultations, health certificates, emergency treatment, and medical therapy for students, and provides health support services so that students can enjoy campus life comfortably.



Academic Calendar

April

Arrival of incoming exchange students
Entrance ceremony
Orientation for new students
Spring semester classes begin

May

Anniversary of the establishment of Kyoto Women's Educational Institution
Shinran Birthday festival, founder of Jodo Shinshu (Shin Buddhism)

June

July

Spring semester classes end

August

Overseas Language Training Program
Summer vacation begins
Short-term Japanese Language and Cultural Studies Program begins (Summer Program)

September

Fall semester classes begin
Japanese Language Program begins

October

November

University festival week

December

Compassionate Education anniversary day
Winter recess begins

January

Classes resume
Fall semester classes end

February

Overseas Language Training Program
Spring Vacation
Supplementary examination week

March

Graduation ceremony
Academic year ends

Data Sheet

Number of Students (as of May 1, 2023)

Classification	Number of Students
Faculty of Letters	1,656
Faculty of Human Development and Education	1,503
Faculty of Home Economics	1,036
Faculty of Contemporary Society	1,209
Faculty of Law	513
Faculty of Data Science	99
Undergraduate	6,016
Master's Course	48
Doctoral Course	22
Graduate	70
Total	6,086

Number of Faculty Members (as of May 1, 2023)

		Professors		Associate Professors		Senior Lecturers		Assistant Professors		Program-Specific Professor		Visiting Professor		Total		Percentage of Female Faculty
		Male Faculty	Female Faculty	Male Faculty	Female Faculty	Male Faculty	Female Faculty	Male Faculty	Female Faculty	Male Faculty	Female Faculty	Male Faculty	Female Faculty	Male Faculty	Female Faculty	
Faculty of Letters	Japanese Language and Literature	7	(3)	5	(1)	1	(1)							13	(5)	38.5%
	English Studies	8	(3)	4	(1)									12	(4)	33.3%
	History	7	(1)	5	(2)									12	(3)	25.0%
Faculty of Human Development and Education	Education Course	14	(4)	3						3	(1)			20	(5)	25.0%
	Nursing Teacher and Music Education Course	5	(2)	1	(1)	3	(1)	1						10	(4)	40.0%
		6	(5)	1				1						8	(5)	62.5%
	Child Studies	7	(2)	2	(1)	1				1	(1)			11	(4)	36.4%
	Psychology	6	(1)	2	(2)									8	(3)	37.5%
Faculty of Home Economics	Food and Nutrition	11	(6)	3	(1)	2	(2)							16	(9)	56.3%
	Apparel and Space Design	11	(4)	3	(3)	1		1	(1)					16	(8)	50.0%
Faculty of Contemporary Society	Contemporary Society	17	(6)	6	(5)	1		1						25	(11)	44.0%
Faculty of Law	Law	14	(9)	2										16	(9)	56.3%
Faculty of Data Science	Data Science	9	(1)	3	(1)	2	(1)					1		15	(3)	20.0%
	Foreign language education, Institute, Laboratory, and Others	3	(3)	9	(4)	3	(1)	1	(1)					16	(9)	56.3%
Total		125	(50)	49	(22)	14	(6)	6	(2)	4	(2)	1	0	198	(82)	41.4%

* Excluding President and Vice President

Careers after Graduation (Number / Percentage of Graduates in March 2023)

Faculty / Department / Major		Career etc.															Employment Rate
		Graduates	Job Applicants	Successful Employment	General Business Company etc.	Teaching	Public Service	Private Company	Not applying for job	Higher Education or Training	Graduate the University	Transfer to other universities	Graduate Doctoral or other University	Other Universities	Study abroad	Domestic help	
Faculty of Letters	Japanese Language and Literature	119	111	106	90	7	9	5	8	2	1	0	1	0	0	6	95.5
	English Studies	125	115	114	104	3	7	1	10	3	0	0	1	0	2	7	99.1
	History	113	104	101	83	7	11	3	9	5	1	0	2	0	2	4	97.1
Faculty of Human Development and Education	Education Course	95	84	83	30	52	1	1	11	10	2	0	4	1	3	1	98.8
	Nursing Teacher and Welfare Education Course	61	58	58	25	28	5	0	3	1	0	0	0	0	1	2	100.0
	Music Education Course	31	22	22	10	11	1	0	9	7	6	1	0	0	0	2	100.0
	Child Studies	104	98	97	54	33	10	1	6	0	0	0	0	0	0	0	99.0
	Psychology	60	38	35	29	0	6	3	22	18	3	0	14	0	1	4	92.1
Faculty of Home Economics	Food and Nutrition	122	111	110	103	3	4	1	11	8	2	0	5	0	1	3	99.1
	Apparel and Space Design	117	105	105	100	0	5	0	12	9	6	0	0	0	3	3	100.0
Faculty of Contemporary Society	Contemporary Society	299	273	269	246	4	19	4	26	10	1	0	4	0	5	16	98.5
Faculty of Law	Law	103	84	83	68	0	15	1	19	11	0	0	9	0	2	8	98.8
Total		1349	1203	1183	942	148	93	20	146	84	22	1	40	1	20	62	98.3

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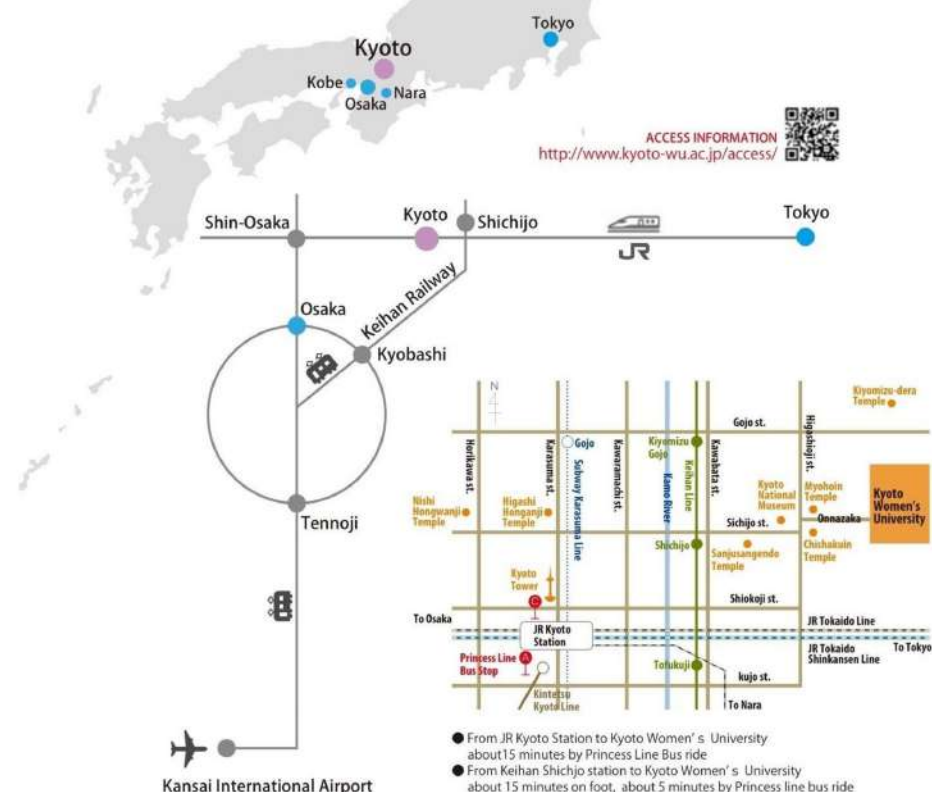
From Kansai International Airport to JR Kyoto Station
by train: approx. 1 hour and 20 minutes by JR Kanku Express "Haruka"
by bus: approx. 1 hour and 30 minutes by airport limousine bus

From Kansai International Airport to Keihan Shichijo Station
by train: approx. 1 hour and 50 minutes: from JR Kansai Airport Station to JR Tennoji Station, change to Osaka Loop Line for JR Kyobashi Station, and change to Keihan Line for Shichijo Station

From JR Osaka Station to JR Kyoto Station
by train: approx. 30 minutes on JR Kyoto Line, by Shin-Kai-soku

From JR Osaka Station to Keihan Shichijo Station
by train: approx. 60 minutes from JR Osaka Station to JR Kyobashi Station, change to Keihan Line for Shichijo Station

From JR Tokyo Station to JR Kyoto Station
by train: approx. 2 hours and 20 minutes by Shinkansen "Nozomi"



- From JR Kyoto Station to Kyoto Women's University: about 15 minutes by Princess Line Bus ride
- From Keihan Shichijo station to Kyoto Women's University: about 15 minutes on foot, about 5 minutes by Princess line bus ride



Princess Line Bus